



TAESS00024

VET Teacher Enhancement Skill Set



This nationally recognised skill set is designed for currently qualified High School teachers who want to manage and deliver VET in Schools (VETiS) programs in line with Australian Qualifications Framework (AQF) requirements.

It enables educators to design, deliver, and assess nationally recognised VET units, becoming AQF compliant without completing the full Certificate IV in Training and Assessment. Graduates can deliver AQF-aligned VET units without RTO supervision, expanding their scope and responsibility within school-based VET delivery.



In-demand
profession



Expert
Trainers



Classroom teaching
practicum



Nationally
recognised



TAESS00024

VET Teacher Enhancement Skill Set

PROSPECTIVE CAREER OUTCOMES

VET Delivered to School Students (VETiS) Teacher*

VET Trainer and Assessor (AQF-compliant)*

TAFE Educator / VET Lecturer*

Registered Training Organisation (RTO) Trainer*

RTO Assessor*

Vocational Education Teacher*

*You must hold a secondary teaching qualification (or equivalent) to use this skill set as a pathway to train and assess in an RTO

GAIN SKILLS IN

- Conducting competency-based assessments
- Interpreting Units of Competency and performance criteria
- Making fair, valid and reliable assessment decisions
- Assessing skills in workplace and simulated environments
- Gathering and evaluating assessment evidence
- Using assessment tools and benchmarks correctly
- Providing clear, constructive feedback to learners
- Recording assessment outcomes accurately

UNITS OF COMPETENCY

TAEASS412 Assess competence

TAEASS413 Participate in assessment validation

TAEDES411 Use nationally recognised training products to meet vocational training needs

TAEDES412 Design and develop plans for vocational training

TAEPDD401 Work effectively in the VET sector

ACADEMIC ENTRY REQUIREMENTS

Those entering this qualification must be able to demonstrate vocational competence in their proposed training and assessing area. Vocational competence is defined as broad industry knowledge and experience, and may include, but is not limited to, holding a relevant unit of competency or qualification.

ENGLISH LANGUAGE PROFICIENCY

Successful completion of **Upper Intermediate General English** or equivalent English Proficiency test result.

ASSESSMENTS

Each learner will have the opportunity to apply the assessments either to their specific workplace or their areas of interest.

PATHWAYS

This skill set can act as a pathway into further study. Any units you complete may be credited towards the TAE40122 Certificate IV in Training and Assessment, or other relevant qualifications where those units are included — allowing you to progress without repeating study.



INTAKE DATES

4 intakes per year.

See our [website](#) for latest intake dates.

DURATION

18 Weeks (2 Terms)

DELIVERY

Domestic Students: On Campus, Online and blended options available

International Students: Live Stream with on-campus Support.

LOCATION

Sydney CBD

Melbourne

Brisbane

Gold Coast

Adelaide

Online

COURSE FEES

Domestic Students:

International Students:

Application fee: \$250 for international students only

HOW TO PAY

Direct deposit or credit card before the course start date. VET Student Loans available for eligible domestic students.

NOTE:

- Information correct at time of publication. Visit website for most up-to-date information.
- Course and campus availability subject to demand.
- One term is equal to 9 weeks of study.
- For a free assessment of your current English level, please go to apc.edu.au/apply/pre-arrival-test
- For more info about our University pathways, visit apc.edu.au/study/university-pathways

DEFINITIONS:

International students: A temporary resident of Australia and/or a resident or citizen of any other country.

Domestic students: An Australian citizen or Australian permanent resident.



AUSTRALIAN
PACIFIC COLLEGE

APC.EDU.AU

Young Rabbit Pty Ltd (ABN 28 003 381 182) trading as Australian Pacific College | RTOCCode:90396|CRICOSCode:01331F
Certificate IV in Training and Assessment|2DOCT2025